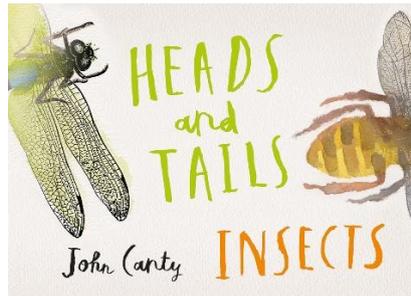


Teacher notes for *Heads and Tails: Insects*



SYNOPSIS

You can only see my tail but can you guess what insect I am? *Heads and Tails: Insects* is a follow up book to the highly successful *Heads and Tails* (CBCA notable 2018).

At first we can only see the insects tails. Some clues help us try to identify each insect as we learn more about each one. Now, can you guess the insect that each tail belongs to?

Children will be drawn into a process of discovery to ensure a fun and rewarding reading experience.

THEMES

- Insects
- Science and biology
- Nature
- Problem solving

AUTHOR and ILLUSTRATOR

John Canty



John Canty lives in Melbourne, Australia. He is graphic designer and illustrator and has worked for many years in the publishing industry. He loves design, books, art, drawings, paintings and beautiful Melbourne.

STUDY NOTES

- After reading *Heads and Tails: Insects* ask the children to list all the insects in the book.
- What were some of the clues that helped you know what each insect was?
- What new facts about each insect did you learn? What additional ones can you think of?
- Could you list some of the describing words used for a mosquito, lady bug or bee.
- List where you would find some of these insects?
- List some other clues the children could add to the description of each insect.
- Invite children to draw an insect and get them to list three clues to describe it
- Discuss how insects use camouflage to protect themselves from enemies.
- What do ants like to eat? For a science focus, place small samples of foods (such as sugar, apples, bread) on a plate on the ground outside. After waiting an hour, return and observe which food most ants are near or crawling on it.
- Ask the students to search for some insects in the garden (such as an ant, ladybug or worm). Collect in a plastic container to share with the class to discuss some of the physical features of the insect.